Presentation Topics

- Grouping for Literacy Learning: Lessons Learned About What Works and What Does Not
- Using Evidence to Guide Effective Instruction in Literacy: Learning from Excellent Teachers
- The Balance Between Home and School: Parents and Teachers Supporting Children Together

Program Author

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Dr. Jeanne R. Paratore holds an Ed.M. in Reading Education from the University of New Hampshire, Durham, and an Ed.D. in Reading and Language from Boston University. A current faculty member and director of the Reading and Literacy and Language Education Program at Boston University, she has been a classroom teacher, a reading specialist, and a Title I director. In 1989, Dr. Paratore joined the Boston University/Chelsea, Massachusetts School Partnership, a comprehensive urban school reform effort through which she collaborated with classroom teachers to improve classroom assessment and literacy instruction.

Dr. Paratore founded and now serves as advisor to the Intergenerational Literacy Project, a family literacy program that serves immigrant parents and their children.

Dr. Paratore's book *After Early Intervention, Then What?: Teaching Struggling Readers in Grades 3 and Beyond* was identified as one of the International Reading Association's ten best-selling books. Her most recent book is titled *Classroom Literacy Assessment: Making Sense of What Students Know and Do*. In 2002, she completed a three-year term as a member of the International Reading Association's Board of Directors. She is presently co-curriculum director of the award-winning children's television series, *Between the Lions*. Dr. Paratore is a frequent speaker on literacy instruction and has presented at local, national, and international conferences as well as in school districts throughout the United States.

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